



**Pathway 3**

**ENGLISH: Year 7 Myself Topic**

**Term Autumn 1**

### **Learning Intention:**

The aim is to develop students reading, writing, and speaking and listening skills through a variety of tasks and activities designed to broaden their vocabulary, love of literature and reading and writing for enjoyment. Pupils are encouraged to communicate their emotions and ideas to others and others to communicate with them.

Throughout Key Stage 3 there will be an underlying focus on building skills, understanding and independence in preparation for when students begin the Step Up To English examination course in Year 10.

#### Key themes:

- Developing an understanding of themselves- expressing their likes and dislikes, building empathy, and understanding of others, the need to respect each other's differences and develop their understanding of people in their lives.
- The opportunity to reflect on their experiences at their previous school and build an understanding of their new school environment, classmates, and adults they will be working with.

### **Key knowledge that should be learned during this SoW**

#### **Concept:**

Developing key skills including reading, writing, speaking and listening. Expressing a personal opinion and listening with respect to others; accepting opposing points of view. Sharing personal information about themselves developing their self-confidence.

Broadening skills through adding detail the listener may need to know. Developing skills in written work, focusing initially on extending statements and phrases in logical sequence through a variety of tasks. Beginning to show an awareness that information can be presented in different formats.

#### **Knowledge:**

The students will read through various texts including extracts of the Roald Dahl novel 'Boy.' They will also have the opportunity to explore poems and books/DVDs/Music CDS.

Through discussion, students will develop their ideas about the main themes and characters. They will respond orally and in writing to aspects of the plot and characterisation as well as participate in a role play and drama activities working in pairs and small groups. In addition, students will develop understanding of how to present their ideas to

	<p>their peers both verbally and in writing.</p> <p>Students will have the opportunity to visit the local cinema and/or a restaurant as part of this scheme of work to continue to develop their social skills and build positive relationships with those in their tutor group.</p>	
<p><b>Key Skills:</b></p>	<ul style="list-style-type: none"> <li>• Through a variety of tasks students will gain confidence and understanding in how to share information about themselves and gain information about their classmates demonstrating respect for others and using appropriate question sentences.</li> <li>• Through a variety of tasks students will be able to record information about their likes, dislikes, hobbies, and interests using a variety of simple formats.</li> <li>• Students will build knowledge of how ideas can be expressed through poetry; taking part in shared reading activities, discussing various poems and then writing a poem about themselves using an appropriate format.</li> <li>• Students will gain a greater understanding of themselves and their transition to High School; engaging in a range of tasks that make a comparison between life at their junior school and Meadow High School.</li> <li>• Through a variety of tasks students will build appropriate vocabulary to express their emotions and know how to ask for help.</li> <li>• Through a variety to tasks students will be able to demonstrate skills recounting information in the past, present and future tense.</li> </ul>	
<p><b>Language and/or communication skills:</b></p>	<p><u>Key Words:</u>  friendship  portrait  likes/dislikes  hobbies/interests  memories/experiences  family  emotions/feelings  point of view  respect</p>	<p><u>Technical language:</u>  past/present/future  review  comparison  autobiography  acrostic poem</p> <p><u>Types of sentences:</u> statement, question, exclamation.  descriptive writing <i>including appropriate techniques e.g. noun, proper noun, adjectives, verb, simile, onomatopoeia.</i></p>
<p><b>Curricular Links</b></p>	<p><u>Key Cross-curricular links:</u> Geography – location of students’ families/heritage. P.S.H.E. – bullying, understanding differences, me and my family, relationships, feelings, and community. Drama – working in character, role play. Music – exploring emotions. Maths – colours, collecting, recording, and displaying of data.</p>	