



**Pathway 2
Year 11**

**ENGLISH: Pre-Entry Level Unit *Hobbies* [AQA Unit
[Award Scheme *Finding Out About Hobbies* unit no. 114541]**

Term Autumn 1 + 2

Learning Intention: The key aim of the unit is to continue to support transition to examination work developing skills and independence. Student's work will be submitted for accreditation through AQA Unit Award Scheme; some students may be able to access Entry Level 1 tasks in the Step Up To English NEA [non-exam assessment] with the appropriate level of independence. Appropriate fiction and non-fiction texts will be selected to engage students and support development of build core English skills as well as explore relevant PSHE themes encouraging stronger connections with the world beyond school through visits to local leisure facilities and green spaces. In addition, the texts selected will provide experiential learning and support cross-curricular learning opportunities to strengthen general knowledge and understanding.

Key themes:

- Expressing a person opinion – including sharing information to others [with support].
- Building empathy and understanding of others to include understanding why they enjoy a favourite activity
- Developing confidence and social skills through trying a new activity with others.

Key knowledge that should be learned during this SoW

Concept:

Develop key skills, understanding and a more independent approach to their work in preparation for starting the Step Up To English examination course [Silver Step 1] when ready. Gain knowledge and awareness of how information is presented. Build confidence expressing a personal opinion in supported small group work; making links between information in the text and their own experience. Develop confidence using their writing skills for a range of simple tasks with greater independence. In addition, build social skills through taking part in a range of activities including trying a new hobby with others, recording experiences for later discussion by taking photographs. Finally, building understanding of how to work in examination conditions demonstrating independence and persistence.

Knowledge:

In this unit, with assistance, the student will engage with a variety of fiction and non-fiction texts to learn about different hobbies. They will focus on developing skills identifying key information, following instructions and expressing a personal opinion and listening with respect to other points of view. They will build their social communication skills through a range of tasks and games working with others. Extension work in this unit will be provided through greater focus on encouraging the student to offer a suggestion and ask a question to find out more. The student will also take part in additional reading comprehension and short

	writing activities around the texts.	
Key Skills:	<p><u>Step Up To English</u> preparatory work: Silver Step 1 examination key skills [see Scheme of Work for details]</p> <p><u>AQA Unit Award Scheme</u> Entry Level Unit [Higher challenge texts with picture cues]</p> <p>demonstrated the ability to</p> <ol style="list-style-type: none"> 1. take part in a discussion to share ideas about hobbies 2. work as part of a team to create a picture mind map of as many hobbies as possible 3. listen and talk about information from two non-fiction texts on this theme 4. listen and talk about two short stories on this theme 5. write about a favourite hobby using a writing frame 6. tell others about a favourite hobby expressing a personal opinion <i>e.g. likes and dislikes</i> 7. try a new hobby with at least one other person 8. write about a new hobby using a writing frame 9. tell others about a new hobby expressing a personal opinion <i>e.g. likes and dislikes</i> 10. create a poster to share information about one hobby 	
Language and/or communication skills:	<p><u>Key Words:</u></p> <p>hobby made up (fiction) facts + information (non-fiction) explain personal choice respect discussion (= talk + listen) team work</p>	<p><u>Technical Language:</u></p> <p>research ('finding out' information) instructions (= the order to do things in)</p> <p><u>Higher Challenge</u> vocabulary: inference (= working out the answer using the text) writer's use of language presentational devices (e.g. heading, text boxes, pictures) purpose format [of a piece of writing e.g. letter, leaflet, website]</p>
Curricular Links	<p><u>Key Cross-curricular links:</u> [These will vary depending on the hobbies studied.]</p> <p>Music: Creating jingles and sound effects for vlogs. Mathematics: Tally charts of different hobbies. Measurement - seed growth, liquids and solids in cookery. Science: The human body and exercise eg heart rate, muscles. What plants need to grow. Art: Manga drawing. Creating cartoons. ICT: Designing factsheets, vlogs. PE: Trying different sports/active hobbies.</p> <p>World of Work: 'Work' and 'Leisure time' linked to things we enjoy. Suggested Trips: Local leisure facilities, green spaces.</p>	