



**Pathway 3
Year 11**

ENGLISH: Hobbies Component 1 Unit
[Step Up To English – preparation + completion of NEA]

Term Autumn 1 + 2

Learning Intention: To support students to gain the necessary skills and understanding including establishing the thematic context to complete the AQA Step Up To English Component 1 Hobbies Gold Step non-exam assessment. The scheme is organised to reflect the scope of study containing read and comprehension, writing and spoken language. Students will have the opportunity to reflect in greater detail on hobbies they enjoy, research and present information on a chosen activity. In addition, they will try new activities and build skills listening and appreciating the other's choices. This unit is not prescriptive and teachers are encouraged to adapt resources so that it is appropriate and engaging for the students they teach.

Key themes:

- Expressing a person opinion – including presenting information to others.
- Building empathy and understanding of others to include understanding why they enjoy a favourite activity
- Developing confidence and social skills through trying a new activity with others.

Key knowledge that should be learned during this SoW

Concept:

Develop key skills, understanding and independence in preparation for completing the Step Up To English Hobbies Gold Step NEA [non-exam assessment]. Gaining knowledge of how information is presented in a range of contexts including spoken presentation, instructions, facts sheets, magazines, leaflets, posters, web pages that advertise local events including identifying the purpose of the text and the writer's use of language and presentational devices. Gain confidence and independence expressing a personal opinion in discussion work, validating their opinion using evidence from the text or their own experience and listening with respect to others; accepting opposing points of view and asking questions to gain further information.

Knowledge:

The student will take part in group discussions and make an individual presentation. Read a selection of non-fiction texts (timetables, leaflets, reviews, web pages and surveys) using the text to learn how to infer, comment on language and structure, evaluate ideas and express personal preferences. In addition the learner will learn how to plan, write, edit and proofread a piece of informative writing (letter or review).

<p>Key Skills:</p>	<p><u>Step Up To English</u> preparatory work: Gold Step Component 1 Literacy Unit Hobbies: Examination key skills [see Scheme of Work for details] A01 - Read and understand a range of texts: identify and interpret explicit and implicit information and ideas. A02 - Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. A04 - Evaluate texts and support this with appropriate textual references. A05 - Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. A06 - Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. A07 - Demonstrate presentation skills. A08 - Listen and respond appropriately to spoken language, including to questions and feedback on presentations. A09 - Use spoken English effectively in speeches and presentations.</p>	
<p>Language and/or communication skills:</p>	<p><u>Key Words:</u> hobby leisure explain comment information ideas influence - persuade personal preference - choice presentation</p>	<p><u>Technical Language:</u> explicit implicit writer’s use of language presentational devices purpose evaluate format [of a piece of writing e.g. letter, diary, essay]</p>
<p>Curricular Links</p>	<p><u>Key Cross-curricular links:</u> [These will vary depending on the hobby studied.] Music: Creating jingles and sound effects for vlogs. Mathematics: Data handling eg bar charts, pie charts, tally charts of different hobbies. Measurement - seed growth and / or measuring, liquids and solids in cookery. Science: The human body and exercise eg pulse, heart rate, muscles. Flowers and reproduction. Environment. Changing states eg solids, liquids, gases and chemical reactions through cookery. History: How hobbies have changed and how the equipment used has evolved eg the bike. Geography: Environment surveys eg wild flowers survey - it could be linked to the Great British Wildflower Hunt. Art: Manga drawing. Creating cartoons. Modern art. ICT: Designing factsheets, blogs, vlogs. Video editing. Using Manga art to create animation. PE: Trying different sports/active hobbies. World of Work: How to turn hobbies into part-time jobs. Suggested Trips: Local leisure facilities, green spaces.</p>	

