



**Pathway 2-4
'Year 1-2'**

Year '7'

Term '1,2 or 3 -Carousel'

Learning Intention:Title-'Getting to Know Each Other'

The purpose of this project is to develop pupil's knowledge of and ability to express themselves with a range of 2D and 3D materials and equipment. Pupils improve their knowledge of how to read physical appearance and expression or moods. They are encouraged to develop their knowledge of expressive artist's to inspire their own work based on their Friends and family, likes and dislikes. They are introduced to basic art materials and tool application skills and are encouraged to use the new keyword terminology both when making and explaining their work.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

Starting to:

- Start to communicate with the immediate people around them. Start to recall names and describe their family and friends.
- Read a basic face and understand you can have different expressions
- Attempt to create drawing, painting and 3D models in response to the theme.
- Be exposed to basic art vocabulary, tools and ideas and start to implement use of tools with some accuracy

Improving the ability to:

- Communicate with the immediate people around them. Recall some names and describe family and friends
- Recognise a range of faces and or expressions in different context
- Create drawing, painting and 3D models in response to the theme.
- Be exposed to basic art vocabulary, tools and ideas and implement use of tools and vocabulary with regular accuracy

Exploring the ability to:

- Confidently communicate with classmates. Recall their names and describe a variety of aspect sof family and friends i.e. features, personality, size etc...
- Recognise a range of faces and or expressions in different contexts
- Produce 2D and 3D art in clear response to the theme, own ideas and observations.
- Be exposed to new art vocabulary, tools and ideas and implement use of tools and vocabulary with improved accuracy

Knowledge:

Develop understanding of aspects the following Knowledge:

- Gain knowledge that you make a new colour when you mix 2 colours together
- Develop knowledge of letter shapes and what they look like
- Improve knowledge of what people look like
- Observe Artists' work and how they use expressive painting

Develop a competent understanding of a range of the following Knowledge:

- Gain knowledge that you make a new colour when you mix 2 colours together and become familiar with the term Primary Colours
- Develop knowledge of letter shapes and select letters to spell a name or a word
- Improve knowledge of what people look like and the ability to describe expression
- Develop knowledge of Artists names or style

Develop a confident understanding of a range of the following Knowledge:

- Confidently show knowledge of how to make Secondary colours understand the term Primary or Secondary Colours
- Develop knowledge of letter shapes consistently selecting letters to spell accurately
- Improve knowledge of what people look like and the ability to describe expression using a range of keywords and sentences
- Develop knowledge of Artists names and style and how they use expressive painting and materials with intent

Key Skills:

Develop ability to interact with or use a range of the following skills with support:

- Gain skills mixing 2 colours together using a finger or paint brush
- Improve ability to trace letter shapes and basic pencil control skills
- Improve ability to create some recognisable shapes or features in drawing faces or figures in 2D and 3D materials
- Develop expressive painting and drawing skills starting to select own materials
- Attempt to Design a mask/prop starting to work with others in group, starting to share materials
- Produce a design for a mask with some support

Develop a competent ability to use a range of the following skills with some support:

- Mix colours with some guidance using a finger or paint brush correctly
- Develop basic pencil control skills holding pencil correctly, drawing letters accurately
- Develop accuracy in shaping/drawing faces or figures in 2D and 3D materials
- Develop expressive painting and drawing skills starting to consistently select own materials
- Design a mask/prop starting working with others in a group, sharing some materials and showing awareness of others
- Produce a design for a mask with little support and develop use of appropriate materials and tools

Develop a confident ability to use a range of the following skills independently:

- Explore mixing colours together with intent using a paint brush, water pot and mixing tray correctly
- Explore letter shapes and basic pencil control skills trying new ideas and adding own designs/ideas
- Clear ability to create some recognisable shapes or features in drawing faces or figures in 2D and 3D materials adapt and interpret shapes, ideas and colours
- Develop expressive painting and drawing skills selecting and combining materials independently with intent
- Design a mask/prop starting working confidently with others in a group, sharing materials and showing some awareness of others
- Produce a design for a mask independently and develop using appropriate materials

<p>Language and/or communication skills:</p>	<p>To start to use subject related language with some accuracy:</p> <p>Art: Colour, yellow, red, Blue, Shape</p> <p>Materials/Tools: Pencil, Pen, Paint</p> <p>Emotions: Happy, Sad, Angry Excited</p> <p>PSHCE/Theme: Likes/Dislikes</p>	<p>To use subject related language with increased regularity and accuracy:</p> <p>Art: Primary Colour, Season, Oval Circle, Square</p> <p>Materials/Tools: Pencil, Pen, Paint, oil pastel, wipe, wash, mix</p> <p>Emotions: Happy, Sad, Angry Excited and more subtle emotions such as worried, concerned</p> <p>PSHCE/Theme:Family, Friends, Me, Likes/Dislikes</p>	<p>To explore subject related language with confidence and fluency:</p> <p>Art: Secondary Colour, Sphere, Three Dimensions, Cylinder</p> <p>Materials/Tools: mixing tray</p> <p>Emotions: subtle emotions such as worried, concerned describing others and their own subtle emotions</p> <p>PSHCE/Theme:Family, Friends, Me, Likes/Dislikes related to other's experiences as well as their own family and friends etc..</p>
<p>Curricular Links</p>	<p>Links to SMSC/PSHCE-Community, personnel and social development getting to know each other</p> <p>English 'MySelf', Geography learning about the local environment. Numeracy developed in scaling up images and Literacy- Keyword exercises, word games, word frames, vocabulary tests. IT- Predominantly Artist research/Home learning and powerpoint</p> <p>Art year Art 8 colour theory and other artists 'Buildings, Shapes and Architecture'</p> <p>Spiral Learning Linking:</p> <p>Year 7 Art and Drama 'Tell me a story' were pupils learn about other characters and learn to describe what they are like</p>		

	Year 8 Art and Drama -SoW 'The Thing' Developing knowledge or characters feelings and emotions and places they might come from.
	Year 9 Art and Drama SoW 'Victims Villains and Heroes' Developing knowledge of characters, their roles and plots and script writing .

Talking points

Talking Points-Artists, People, characters, famous people, models, family, friends, Henry Moore.

Relevant Links:

Henry Moore at Tate-Britain

- <http://www.tate.org.uk/visit/tate-britain/display/walk-through-and-spotlight/henry-moore-tate>

How to draw a doodle dog-

- <https://www.youtube.com/watch?v=R2NpW-4rpNQ>

Wider talking points to develop cultural capital and depth of language and linking of ideas:

Discussing Famous people and their families, famous sculptors who have done figures i.e. Degas, Barbara Hepworth, Picasso, Vangogh. Cartoons and their characters

Implementation

1. Gain knowledge and skills on how to mix colours
2. Develop knowledge of basic letter shapes and drawing skills
3. Develop people drawing and 3D making skills
4. Improve knowledge of faces and emotions
5. Experiment with expressive paintings skills inspired by artists

6. Develop Mask, craft and card making skills

Impact

- In this expressive project pupils explore themselves and how they know and understand their friends and family.
- Learn to experiment with mixing paint and use new materials and start to develop their own designs.
- Career Links-The SoW will help them start to develop the interaction skills and group working skills needed later in employment.
- As well develop fine motor skills, emotional self awareness and ability to interpret and explore feelings.