



**Pathway
2-4**

Year '10.2'

**Term 2 Spring half Term to end of
Summer Term**

Learning Intention: Title: 3D Sculpture - 'Food Art & Food Choices'

The intention of this SoW is to improve making skills using a range of 3D media. Pupils focus on developing their fine motor skills using both lightweight- recycled materials and heavier- bought materials which require more cutting and modelling techniques. They also develop their knowledge of how to apply tone on 2D and 3D objects. They develop their understanding of food groups and healthy and less healthy food choices and discuss the recycling of food packaging and how it can be reused. Pupils use this SoW as the basis for achieving their Entry Level 2 in 3 Dimensional Studies. For those who will later go on to GCSE in the 6th form it mirrors a theme based project to help them develop the understanding of: research methods, ideas, experimentation and material development skills needed to follow a topic from start to completion.

Key knowledge that should
be learned during this SoW

All

Most

Some

<p>Concept:</p>	<p>Starting to:</p> <ul style="list-style-type: none"> ● To gain a basic understanding of the of the importance of healthy and less healthy food choices ● Develop fine Motor Skills through the use of tools and new material ● Develop understanding and interest in how artists have been inspired by food to make art 	<p>Improving the ability to:</p> <ul style="list-style-type: none"> ● To develop understanding of the concept of healthy and less healthy food choices and how choices affect health and wellbeing ● Improve fine Motor Skills through the use of tools and new materials and exposure to new experiences ● Develop understanding and interest in how sculptors have made Food Art 	<p>Exploring the ability to:</p> <ul style="list-style-type: none"> ● To develop understanding of the concept of healthy and less healthy food choices and how choices affect the mind and body ● Explore fine Motor Skills through the use of tools and new materials. Confident ability to control and operate tools and apply materials. ● Confidently explore with personal interest how sculptors have made Food Art
<p>Knowledge:</p>	<p>Develop understanding of aspects the following Knowledge:</p> <ul style="list-style-type: none"> ● Develop a some understanding of Healthy and less healthy food choices ● Name recycling materials ● Develop basic knowledge of how tone can be applied on 3D work 	<p>Develop a competent understanding of a range of the following Knowledge:</p> <ul style="list-style-type: none"> ● Improve understanding of Healthy and less healthy food choices. Discuss food preferences and how foods fuel the body 	<p>Develop a confident understanding of a range of the following Knowledge:</p> <ul style="list-style-type: none"> ● Develop understanding of Healthy and less healthy food choices. Discussing food preferences and how food affects our body,

	<ul style="list-style-type: none"> ● improve understanding of how to to evaluate and refine 3D work 	<ul style="list-style-type: none"> ● Develop understanding of why recycling materials is important ● Improve understanding of how tone can be layered and applied on 3D work ● Increase knowledge on how to to evaluate and refine 3D work giving examples of more than one tool or methods 	<p>mind and general health</p> <ul style="list-style-type: none"> ● Share ideas as to why recycling materials is important ● Understand how tone can be layered and applied on 3D work observing subtle textural differences ● Increase knowledge on how to to evaluate and refine 3D work giving examples of a range of tool or methods
<p>Key Skills:</p>	<p>Develop ability to interact with or use a range of the following skills with support:</p> <ul style="list-style-type: none"> ● Try new ideas with line, shape and colour skills in 2D and 3D making ● Use a range of media, ICT, 2D and 3D making skills to record observations with some ability to show form and shape 	<p>Develop a competent ability to use a range of the following skills with some support:</p> <ul style="list-style-type: none"> ● Experiment with line, shape and colour skills in 2D and 3D making ● Use a range of media, ICT, 2D and 3D making skills to record observations 	<p>Develop a confident ability to use a range of the following skills independently:</p> <ul style="list-style-type: none"> ● Experiment confidently with line, shape and colour skills in 2D and 3D ● Use a range of media, ICT, 2D and 3D making skills to record observations

	<ul style="list-style-type: none"> ● Practice using tools and actions related to everyday life skills, Such as cutting, slicing and layering food. Holding and using equipment correctly. ● Research Tone and Blending skills starting to add different shades and colours ● Improve 3D making improving basic maths skills ● Improve ability to refine 3D work applying some tonal detailing skills 	<p>with competency</p> <ul style="list-style-type: none"> ● Practice using tools and actions related to everyday life skills, Such as cutting, slicing and layering food. Develop more range in movement and greater intent. ● Research Tone and Blending skills adding different shades and colours ● Experiment with 3D making using maths skills ● Improve ability to refine 3D work applying tonal detailing skills 	<p>with increased rigours</p> <ul style="list-style-type: none"> ● Develop technical making skills and fine motor skills developing improved precision in a range of actions. Develop new techniques ● Research Tone and Blending skills adding greater detail and shadow effects ● Explore 3D making using maths skills with accuracy ● Enhance ability to refine 3D work applying tonal detailing skills
<p>Language and/or communication skills:</p>	<p>To start to use subject related language with some accuracy:</p> <p>Food: Healthy Food</p> <p>Colour: Bright Dark Shade</p>	<p>To use subject related language with increased regularity and accuracy:</p> <p>Food: Less Healthy Food Body</p>	<p>To explore subject related language with confidence and fluency:</p> <p>Food: Food Choices Diet Mind</p>

	<p>Shape: 2D 3D Flat</p> <p>Skill: Outline, Colour, Shape, Roll, Press, Cut, Pinch Mix</p> <p>Materials: Clay Playdough</p> <p>Artist: Artist</p>	<p>Colour: Tone Shade Blend</p> <p>Shape: 2D 3D Size</p> <p>Skill: Refine Blend Observation</p> <p>Materials: Watercolour Paint Recycled</p> <p>Artist: Wayne Theibaud Claes Oldenberg</p>	<p>Colour: shadow</p> <p>Shape: 2D 3D Scale</p> <p>Skill: Model Combine Merge</p> <p>Materials: Acrylic Paint</p> <p>Artist: Sculptor Painter</p>
<p>Curricular Links</p>	<p>SMSC/PSHCE- personal development linked to healthy food choices, cultural research into other art styles and movements.</p> <p>Understanding materials taught in Science and Design technology.</p> <p>Literacy- Keyword exercises, word games, word frames, vocabulary quizzes. Art descriptions .</p> <p>IT- Predominantly Making 3D packaging, Size/Scale</p> <p>Spiral learning links</p> <p>Year 11 Art 'Exploring Sculptures in Our world' 3D Making and Pop Art</p> <p>Year 9 Art and Drama 'Victims Villains and Superheroes- Pop Art/Comic</p> <p>Year 7 Art and Drama ' Tell me a Wild Story' Healthy Eating</p>		

Talking points

Pupils should be encouraged to practice food preparation skills at home and discuss how they made food and the importance of having balanced meals with lots of fruit and vegetables. Discuss the main food groups such as Carbohydrates, Fats, Proteins, Dairy and Sugars and how they affect the body. Visit sculpture parks and galleries to experience the true size and scale of sculptures. Discuss the enjoyment of changing the size of something for example Claus Oldenberg's sculptures are of very large food, why does this make it more interesting? What if the food sculpture was tiny would you feel differently about it?

Useful Links

Healthy Eating tips for Teens

<https://www.youtube.com/watch?v=cAuytPe6-js>

Supersize me Trailer-

<https://www.youtube.com/watch?v=I1Lkyb6SU5U>

Healthy plate for kids

https://www.youtube.com/watch?v=Gmh_xMMJ2Pw

Claus Oldenberg

<https://www.youtube.com/watch?v=BRkNntry7tl>

Wayne Thiebaud

https://www.youtube.com/watch?v=H1p65qog__Y

Implementation

Core Knowledge and Skills:

1. **Develop knowledge of Healthy and less healthy food choices**
2. **Experiment with line, shape and colour skills in 2D and 3D making**
3. **Research Tone and blending skills**
4. **Improve 3D making skills including 3D Packaging Design**
5. **Develop knowledge of how tone can be applied on 3D work**
6. **Improve knowledge on how to evaluate and refine 3D work**

Impact

- Career Links-Pupils practice sculpture as though they were real sculptors following a commission, developing understanding of how to complete and plan a project.

- Career links- Pupils can gain Entry Level 2 Certificate by completing this unit for Three dimensional Studies and unit 10.1 for Painting and drawing-'People and Places'.
- Life skills-Pupils develop independent life skills becoming more able to manipulate tools and materials and they develop their ability to research and explore ideas, helping them become more resourceful in finding information they need.
- Life skills- They recap on the importance of healthy eating informing better life choices.
- Career Links-Pupils improve understanding on how the packaging industry works, how boxes are made.